

## PROJECT TEACHING AND LEARNING GUIDE

Knowledge and Skills Needed by Students to successfully complete culminating products and performances, and do well on summative assessments	Scaffolding / Materials / Lessons to be Provided by the project teacher, other teachers, experts, mentors, community members
Group Collaboration	→ <ul style="list-style-type: none"> <li>◦ Discussion</li> <li>◦ Role Playing</li> <li>◦ Contract signing</li> </ul>
Research	→ ◦ Research workshop
Oral Communication	→ <ul style="list-style-type: none"> <li>◦ Role Playing for sponsor meetings</li> <li>◦ Speech Delivery Workshop</li> </ul>
Written Communication	→ <ul style="list-style-type: none"> <li>◦ Computer</li> <li>◦ Writers Workshop (Journal writing discussion)</li> </ul>
Artistic / Creativity Skills	→ <ul style="list-style-type: none"> <li>◦ Computer</li> <li>◦ Sample pamphlets</li> <li>◦ Magazines</li> </ul>
Math	→ <ul style="list-style-type: none"> <li>◦ Based on prior Math knowledge and skill.</li> <li>◦ Frequency table skill for 3, 4, 5 grades.</li> </ul>
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# PROJECT CALENDAR

Project: Hop-a-thon

Start Date: Friday, ~~June~~ <sup>May</sup> 21<sup>st</sup>

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

## PROJECT WEEK ONE

Friday Continued:  
- Review directions for research Research Workshop

- Share Entry Event  
- Review Driving Ques. for Inquiry.  
- Review directions for Individual and group culminating products and details about oral presentation and sponsor meet up.

## PROJECT WEEK TWO

- Group Work:  
o Role playing [collaboration]  
o Put together research for pamphlet  
o Review sample pamphlets

- Feedback on pamphlets  
- Students edit and finalize pamphlets

- Publishing Pamphlets  
- Speech delivery workshop (for oral presentation)

- Role playing for sponsor meet-ups.

- Review information with students  
- Independently do field work.

## PROJECT WEEK THREE

~~Monday~~ <sup>Tues</sup> Jun 8<sup>th</sup>  
- Sponsor sheets are due.  
- Students create charts to predict possible net gain.

\*  
HOP-A-  
THON\*  
Wed. Jun 9<sup>th</sup>

www.bie.org

Mon. Jun. 14<sup>th</sup>

- All the money is due.  
- Create another chart based on actual earnings.  
Compare + contrast the difference between the before + after charts.

- Journal entries. ↗
- Writers workshop

° Discuss how to get personal reflection across.